

COMM 3163, Industry Research Methods (Lec & Lab) (N=15, 65.2% response rate)

1= Strongly Disagree

2= Disagree

3 = Agree

4 = Strongly Agree

Question	M	SD
This class is meeting my expectations	3.27	.59
I look forward to going to class	2	1.5
I feel comfortable requesting help from Kelly	3.33	1.05
I find the lab days helpful	3.40	1.12
I find Kelly's pace through the materials appropriate	3.33	.62
I enjoy Kelly's approach to the materials	3.2	1.01
I feel Kelly is prepared each day	3.80	.414
I would recommend a friend take a class with Kelly	3.4	.51

Two things Kelly does well:

- Very helpful feedback on papers and drafts.
- I really like that we do not always go the full time, that can be boring and a lot at once. I also really like that she helps us during work periods.
- Kelly is fantastic! I couldn't be happier that I took this class when I did. Kelly does a great job of relating the information from the textbook, and lectures into applicable material for our career pursuits. Additionally, Kelly understands the dynamic of our class, in turn helping us learn better.
- Tailors our assignments to our interests so that I don't feel like I am learning for a grade, but to actually understand the material
- Kelly is obviously passionate about this subject matter and I think that makes it easier to enjoy the class. She is very thorough in explaining concepts and expectations for assignments.
- I really like how available she is to answer questions and help. She really wants us to do well and she is trying to help us succeed which is nice. You can tell he is passionate about this subject and it translates in the way she presents the material in class. It makes me excited that she is so excited.

Two things Kelly can work on:

- Eliminating group work, especially in such a small class. Or randomly assigning groups in a predetermined manner.
- Kelly might benefit from finding ways to force us to read the book (quizzes on book material.) Forcing us to read might make us more engaged with the material so early in the morning.
- I wouldn't mind the ability to see sample papers if possible for some of the exercises.
- I think the group work is very overwhelming because in the summer people have all different schedules in this time of the year and it is really hard to coordinate with work schedules and summer classes, vacations, etc.

In response to these comments I have:

- Provided sample papers for future assignments
- Reserved the first 15min of class for reviewing that day's readings independently.

COMM 3554, Social Implications of Comm Tech (N=9, 42.8% response rate)

1= Strongly Disagree

2= Disagree

3 = Agree

4 = Strongly Agree

Question	M	SD
This class is meeting my expectations	3.56	.53
I look forward to going to class	2.44	1.42
I feel comfortable requesting help from Kelly	3.67	.71
I find the daily quizzes helpful	3.11	1.45
I find Kelly's pace through the materials appropriate	3.33	.87
I enjoy Kelly's approach to the materials	3.56	1.33
I feel Kelly is prepared each day	3.89	.33
I would recommend a friend take a class with Kelly	3.44	1.33

Two things Kelly does well:

- Kelly makes lectures as enjoyable as possible, adding jokes and quirky comments.
- Kelly is personable and a likable person, also helpful.
- Always prepared and willing to reiterate on topics if students do not fully understand.
- Provide feedback on the papers that we write.
- I enjoy the group activities and discussions that we have. Maybe she can add more.
- Having more than one good explanation for the material.
- Explanation of material and offering examples outside of readings
- Humor on sometimes boring material; she makes information relatable to college kids, breaks down studies well
- Well prepared, Prezi materials are so much better as a learning tool than Powerpoint!

Two things Kelly can work on:

- Writings havent been bad but there is a lot
- The readings are miserable (not Kelly's fault just saying)
- I think the articles are too long it's hard to focus on them after reading them for awhile. I find myself forgetting what I read.
- Posting slides online would also be helpful to review
- Slow down on text heavy slides
- Research articles are long and comprehensive, maybe looking at articles written by media outlets and compare to some of the studies proposed in research articles- maybe from newspaper websites or TED talks
- Some of the wording of the quiz questions can be a little cumbersome and wordy- clearer quiz questions

In response to these comments I have:

- Adjusted writing tasks in future courses for more uniform deadlines (summer sessions are 7wks)
- Posted Prezi PDFs online when I use the program
- Incorporated more group discussion of each part of an article for class to digest

COMM 2110 Midterm Evaluations**N=51, 64.5% response rate**

1= Strongly Disagree

2= Disagree

3 = Agree

4 = Strongly Agree

Question	M	SD
This class is meeting my expectations	1.12	1.47
I look forward to going to class	2.37	1.46
I feel comfortable requesting help from Kelly	3.18	1.07
I enjoy the mindfulness exercises	3.31	1.59
I find Kelly's pace through the materials appropriate	3.12	1.03
I enjoy Kelly's approach to the materials	3.14	1.15
I feel Kelly is prepared each day	3.63	.49
I would recommend a friend take a class with Kelly	3.31	.91

Two things Kelly does well:

- I enjoy how she makes class relevant by connecting the lessons to current events or interesting concepts such as the ideas uncovered in the Ted Talks. In addition, I like how she is personable with the class.
- Kelly gives really good real life examples of everything that she talks about so that we understand better. She is also very relaxed and makes the classroom setting nicer so that you feel less nervous when holding a speech.
- Giving us both good and bad examples of speeches so we have something to go off of.
- Kelly does well explaining things so that they are understood, she also does a great job of reminding us about approaching deadlines.
- I think Kelly makes lecture fun by adding in some great examples of speeches or providing personal stories as examples. I think she is also very approachable and had no reservations about talking to her about a problem.
- Kelly offers up good examples for important points. I enjoy the videos she uses. Kelly seems to be enjoying the teaching process and material.
- Explaining the material in detail and organizing the class to where it keeps the students' attention.
- I think the class has been beneficial so far. I enjoy coming to the class and I hate when I over sleep or procrastinate on my English papers and I have to miss it.
- Creating a warm welcoming environment and making me feel comfortable as possible when it comes to speaking in the class. I also feel the class is extremely well organized and put together. I enjoy the flow of the class so far.

Two things Kelly could work on:

- Make attendance not mandatory and make attendance not mandatory.
- Different impromptu speeches topics
- I would like to have a review sheet or something to know how to prepare for the tests. I want to study earlier, but I have a very vague idea of what to expect on the test.
- Fewer textbook examples and maybe more mindfulness exercises
- Sometimes she goes over things a little too fast, and I know that I can stop her whenever I want but once I have stopped her once I kind of feel bad for stopping her again because I might be the only one who did not understand it, so just sometimes I would want her to slow down a little bit. Even though her lectures are really good I sometimes feel like they are kind of not varying very much and sometimes it would be fun to do something different, for example do more impromptu speeches or something like that.
- She is very unprofessional. She presents the attitude that if someone does not agree with her opinions on issues (which I'm not even sure why they're being discussed in the class to begin with) then they are unintelligent and ignorant.
- Two things Kelly should work on include more critiques on speech outlines and impromptu speeches that are on topics that a vast majority of people know and will be able to easily talk about under short notice.
- Ask for our feedback or just more questions in general.
- Ask us each individually an area we want to improve in our public speaking so we can work on that.
- Allow a few extra minutes (maybe do mindfulness exercises during this time) for people to get to class on speech dates. It is very distracting for a listener and especially the speaker when someone walks in during their presentation.
- Less videos that have some scripted speech being delivered by someone who I have never seen. I enjoy the videos with recognizable figures who are masters at public speaking. Personally I feel the real speech videos stick with me way more and I actually pay attention to them.
- More time to work with classmates on speech prep. Perhaps even time to practice speeches out loud together? I am usually most nervous about the delivery of my speech, not content, so time to practice together instead of outline together would be nice.

In response to these comments I have:

- Adjusted the pace of my lectures and slowed down considerably.
- Stopped using the publisher provided speeches altogether and worked with other GTAs towards a comprehensive list of alternative speeches to show in class.
- On speech days started class a little late and shut the door once speeches had started so no interruptions would occur
- Made a concerted effort to know and remember all my students names
- Asked students to explain assignments back to me to ensure comprehension
- Reviewed and maintained more balance in the example political speeches